



City of Doncaster Council

Agenda

Meeting: Doncaster Schools Forum

Date/Time: Thursday 19th April 2024 08:30

Venue: Microsoft Teams - [Join the meeting now](#)

Items for Discussion		Time	Lead
1	1.1. Apologies 1.2. Substitutes 1.3. Observers 1.4. To consider the extent, if any, to which the public and press are to be excluded from the meeting. 1.5. Declarations of interest 1.6. Minutes of last meeting & matters arising		Chair
2	<u>Reports requiring Decisions.</u> 2.1 SEND Funding Proposal including SEND Funding Summary and Further Guidance on the SEND Funding Model. 2.2 Future meetings of the Schools Forum 2024/25 <u>Reports for Information</u> 2.3 Dedicated Schools Grant Revenue Monitoring Quarter 3 2023-24	08:40 10:00 10:05	Martyn Owen / Jane Friswell Stephen Boldry Stephen Boldry
3	Any other Business		
4	Dates and times of next meeting Thursday 20 June 2024 at Venue TBC at 8:30am?		

Schools Forum
Membership List 2023-25

Schools Members

Maintained Members

Primary

Main Member

David Richardson	Sunnyfields Primary
Amanda Painter	Tickhill Estfeld Primary School

Substitutes

Vacant

Governor Member

Janine Reid	Copley Junior School
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Special School

Headteacher Main Member

Paul Scotting	Stone Hill School
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Governor Member

Geoff Bowley	Stone Hill School
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Pupil Referral Unit

Karen Kellett	The Levett School
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Academy Members

Primary

Main Member

Andy Hibbet	Exceed Learning Partnership
Matthew Ridley	Shaw Wood Academy
Nevine Towers	Diocese of Sheffield Academy Trust
Rebecca Everitt	Venn Academy Trust
Sarah Chesney	Hatfield Woodhouse Primary

Vacant

Vacant

Secondary

Main Member

Simon Swain	Hallcross Academy
Richard Brooke	Delta
Lesley Bailey	Delta
Vacant	
Vacant	

Vacant

Vacant

Special School

Karen Smith	Nexus Multi Academy Trust
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Joel Hardwick	Nexus Multi Academy Trust
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Alternative Provision Academies

Dirk Pittard	St Wilfrid's Academy
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Jo Pittard	St Wilfrid's Academy
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Non-Schools Members

Diocesan Representatives

Philip Patterson	Diocese of Hallam
Philippa Cousins	Diocese of Sheffield

Substitutes

Clare Thorpe	Diocese of Hallam
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Early Years, Private, Voluntary & Independent Sector

Lesley Clark	Little Oaks
Adie Brown	Sticky Mits Childcare Centre

16-19 Providers

Julie Kaye	Doncaster College
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Observers

Keith Hawker	Trade Union Representative NASUWT
Fiona Campbell	NEU
Lani-Mae Ball	Elected Member (Councillor) - Education & Skills
Leanne Hornsby	Assistant Director of Locality and Early Intervention
Riana Nelson	Acting Director of Learning Opportunities and Skills
Stephen Boldry	Local Authority - Finance Manager

CITY OF DONCASTER COUNCIL

SCHOOLS FORUM

Minutes of the Schools Forum held at The Laurel Academy on Thursday 19 April 2024, commencing at 08:30am.

PRESENT: A Painter, A Hibbert, N Towers, D Richardson, M Ridley, S Chesney, L Bailey, R Brooke, D Pittard, P Cousins L Clark, A Brown.

APOLOGIES: S Swaine, G Bowley

1 SUBSTITUTES

None

2 OBSERVERS

S Boldry, M Owen, J Friswell

3 DECLARATIONS OF BUSINESS INTEREST & OTHER MATTERS

There were no declarations of specific business interest in respect of any item on the agenda or raised at the meeting.

4 SEND FUNDING PROPOSAL

Members were presented with a report and a power point outlining the prospective changes to local funding arrangements for SEND in mainstream schools.

Discussion took place on the following issues: -

- 4.1 Members were introduced to Jane Friswell Doncaster's independent SEND consultant and reminded of the current systems in place alongside the national High Needs deficit of £3.6b. It has been concluded that many Local Authorities have shifted the emphasis of high needs funding allocations towards a 'needs led' approach, which can function as a more sustainable and equitable.
- 4.2 Members were then taken through the power point slides on the SEND Funding Proposal.
- 4.3 Members discussed the proposal in depth and asked various questions about understanding the process and the use of the descriptors. Asked about current EHCP plans, there will probably be an element of double funding to make the transition, it is a statutory responsibility of the LA to secure SEN provision.

- 4.4 Members were informed that having the four locality panels will distribute the funding in a fair and logical way. It will be a whole school development and not an individual target and bring fairness into the playing field.
- 4.5 The increase to the notional SEN from Schools Block was discussed, the new increase will include social deprivation, the percentage for notional funding had been overlooked and going forward should be reviewed regularly by the school forum.
- 4.6 Members were asked to vote on the following:
- To agree in principle to support the introduction and application of the SEN Descriptors of Need – AGREED
 - To consult with schools regarding a formula for devolving funding to 4 locality panels – AGREED
 - to approve the increase in the ‘notional’ element allocated to schools in Doncaster from 8.39% to 11 % of the overall school budget. - AGREED

RESOLVED (1)

- a) That the report be received and noted.
- b) That the notional SEN funding be reviewed regularly by the school forum
- c) The proposals listed at 4.6 were all agreed.

5 FUTURE MEETINGS OF THE SCHOOLS FORUM 2024/25

Members were presented with a report detailing the proposed meeting dates for the next year.

Discussion took place on the following issues: -

- 5.1 Members were informed of the proposed dates for the four meetings in 2024/25.
- 5.2 Members discussed face to face meetings. Meetings will be face to face where possible but will initially be added to diaries via Microsoft team meetings.

RESOLVED (2)

- d) That the report be received and noted.

6 DEDICATED SCHOOLS GRANT (DSG) Revenue Monitoring Quarter 3 2023/24

Members were presented with a report outlining the forecast outturn for the DSG in 2023/24 as at Q3.

Discussion took place on the following issues: -

- 6.1 Members were informed that the forecast in-year overspend was at £7.4m with High Needs Block showing £7.6m overspend.
- 6.2 Members attention was then brought to the medium-term financial plan, this is a tool used for the school forum. The current High Needs Medium Term Financial Plan is forecast to be overspent by £9.3m during 2024-25, as shown within appendix B with total DSG overspends of £27.2m expected at the end of 2023-24 and total overspends of £48.4m by 2026-27.
- 6.3 Members asked for more financial background in relation to the figures on the Medium-Term Financial Plan. Members were advised that this would normally be discussed at the High Needs subgroup and that this needs to be set back up.
- 6.4 A request will be sent out to members to see who wants to be part of the HNSG.

RESOLVED (3)

- a) That the reports be received and noted.
- b) A request will be sent out to members to see who wants to be part of the HNSG.

ANY OTHER BUSINESS

None.

DATE AND TIME OF NEXT MEETING

The next full meeting of the School Forum will be held on Thursday 20 June 2024 at The Laurel Academy at 08:30am.

Actions from the meeting 20 March 2023:

- For the Early Years Sufficiency report be brought to a future meeting.



REPORT TO THE SCHOOLS FORUM

SEND Funding Proposal

Purpose

To outline prospective changes to local funding arrangements for SEND in mainstream schools.

Recommendations

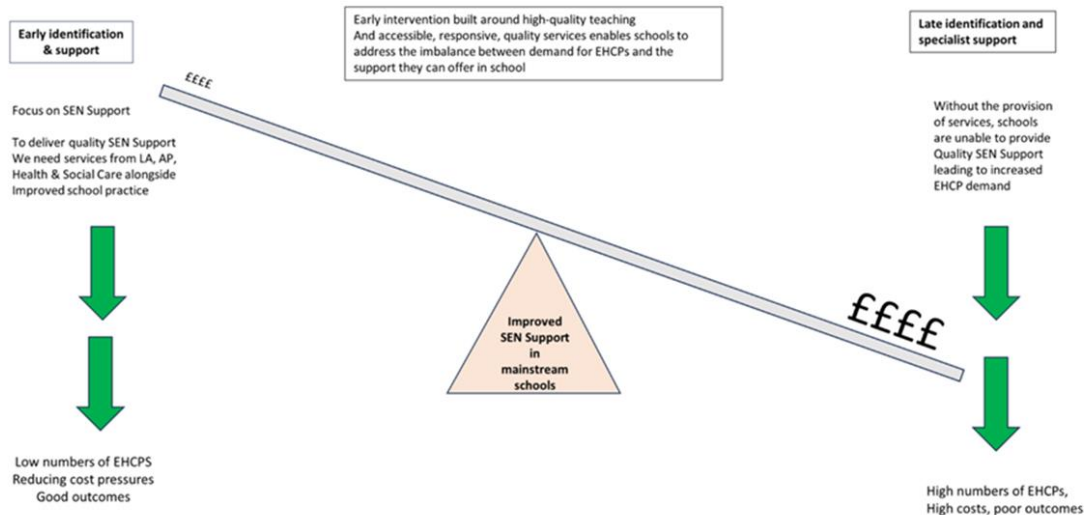
To agree the funding proposal, subject to consultation with schools and partners, as defined in the 3 recommendations set out in the text below.

Summary:

The content of this report has been developed with the support of Doncaster SENCOs (through the SENCO Steering Group and SENCO Network), Doncaster SEND Head Teacher Group and Head Teacher Briefing sessions and the school led Funding and Needs Descriptors Task Group. Previous reports to Forum have evidenced underlying conditions in Doncaster, referencing our 'Delivering Better Value' analysis and the work of the above groups.

The work of these groups and of, Jane Friswell, our independent SEND consultant, have concluded that SEND funding in Doncaster has not always been invested at the right time and place in the system of support which schools can provide. Consequently, SEND funding is disproportionately allocated to the highest need point which is the statutory assessment of a CYP needs which typically results in an Education, Health Care Plan (EHCP). Our 'Delivering Better Value' analysis demonstrated the uneven distribution of high-cost packages against the graduated profile of need in Doncaster and some significant challenges in terms of how this spending does not yield consistent outcomes for children and young people.

In previous meetings we have described the consensus for addressing these inequalities in the local system, alongside a blueprint for a future model, developed by practitioners and local leaders. The work of our school groups has reviewed practice elsewhere and have concluded that many Local Authorities have shifted the emphasis of high needs funding allocations towards a 'needs led' approach, which can function as a more sustainable and equitable. The image below demonstrates where the majority of HNF is allocated and spent and demonstrates the intended outcomes from this change in how resources can be distributed locally:



The Doncaster SEND Transformation programme, supported by the 'Delivering Better Value' project includes a range of actions aimed at developing a more effective model of Early Intervention. These include the development of a new graduated response and expectations of what should be ordinarily available, alongside a local CPD programme for all practitioners and a re-shaping of local services to support schools at an earlier point. These changes will complement these new funding initiatives:

- The adoption of a common set of descriptors of need.
- A review and refresh of SEND Notional Funding Formula
- Revised Local High Needs Funding (LHNF) arrangements focused on the emerging needs of pupils.
- Future ambitions of providing Additional Targeted Funding (ATF) which makes available additional funding for schools with higher prevalence of need.

The report asks Schools Forum to consider the proposed changes to SEN funding arrangements for children, young people and schools in Doncaster. These will then be consulted on between April 15th to April 29th 2024. Development work commissioned by City of Doncaster Council this year has resulted in a new appraisal of the case for change in providing SEN resources, support to schools, settings, children and young people and their families, which strengthens the partnership commitment to ensuring that outcomes for all Doncaster children continue to improve at a time of financial challenge and reducing dependency on central support by schools and settings.

Background:

The government has accepted that there are serious concerns around the delivery of SEND support and provision nationally. They have pointed to the great variability in local systems and approaches, the difficulty and frustrations felt by parents in navigating these systems and challenges around timeliness and resources. A national SEND review was commissioned in 2019. This reported back, via a Green Paper in 2022. The Green Paper will not become immediate legislation, but a National Action Plan was launched in March 2023. The National Action plan has set out key measures from the Green Paper to be in place by 2025. These include the development of local inclusion partnerships, a new set of national standards and the introduction of online EHCP systems.

There are significant challenges with the funding of SEND provision. Local Authorities administer 'high needs block' funding, which provides for children and young people who require additional support. According to the Local Government Association, Council high needs deficits – the gap between the cost of providing SEND support and the funding available – 'currently stands at an estimated £1.9 billion, rising to £3.6 billion by 2025'. A small number of councils have no or small deficits, but the majority of councils carry a deficit. DfE are concerned about high needs spending and have introduced 2 schemes to monitor and action plan for these challenges- the 'Safety Valve' and 'Delivering Better Value' programmes.

Demand for Education, Health and Care Plans (EHCPs) had risen, nationally, from 2.8% of the school population with an EHCP in 2014 to 4.1% in 2022. Demand for SEND related support and funding has risen considerable in Doncaster, in line with most of the country, since 2018. Demand for Education, Health and care plans has risen significantly over this time. EHCNA requests have risen from 238 in 2017 to over 600 last year. This surge in demand has led to an increase in the number of young people educated outside of the borough in Independent Special schools, with over 200 young people now educated in these placements (70 in 2019). These placements are driving our high needs deficit, which has moved from a small overspend in 2019 to a predicted deficit of £28.3m by the 31st of March 2024.

Doncaster has been part of the DfE 'Delivering Better Value in SEND' programme. This programme supported an analysis of the drivers in the local system in order to develop an action plan. Our analysis showed that high spend placements were not always the best outcomes for children who could have had their needs met in a Doncaster school. Our analysis articulated a need for more consistent practice, targeting funding earlier and on a more consistent basis, developing more local provision and strengthening local accountability.

The Doncaster SEND Transformation plan is predicated upon a statement of strategic intent co-produced with schools and settings, namely:

- Moving the resource closer to school and working towards locality management and impact
- Improving capacity and sufficiency of provision
- Developing our partnership leadership capacity, efficiency and effectiveness. Ensuring that schools and play a greater role in decision making and governance.
- To ensure that the graduated response to meeting special educational and disability needs is delivered coherently and consistently.

We have, more recently, also agreed the following funding principles, agreed with School Forum in September 23:

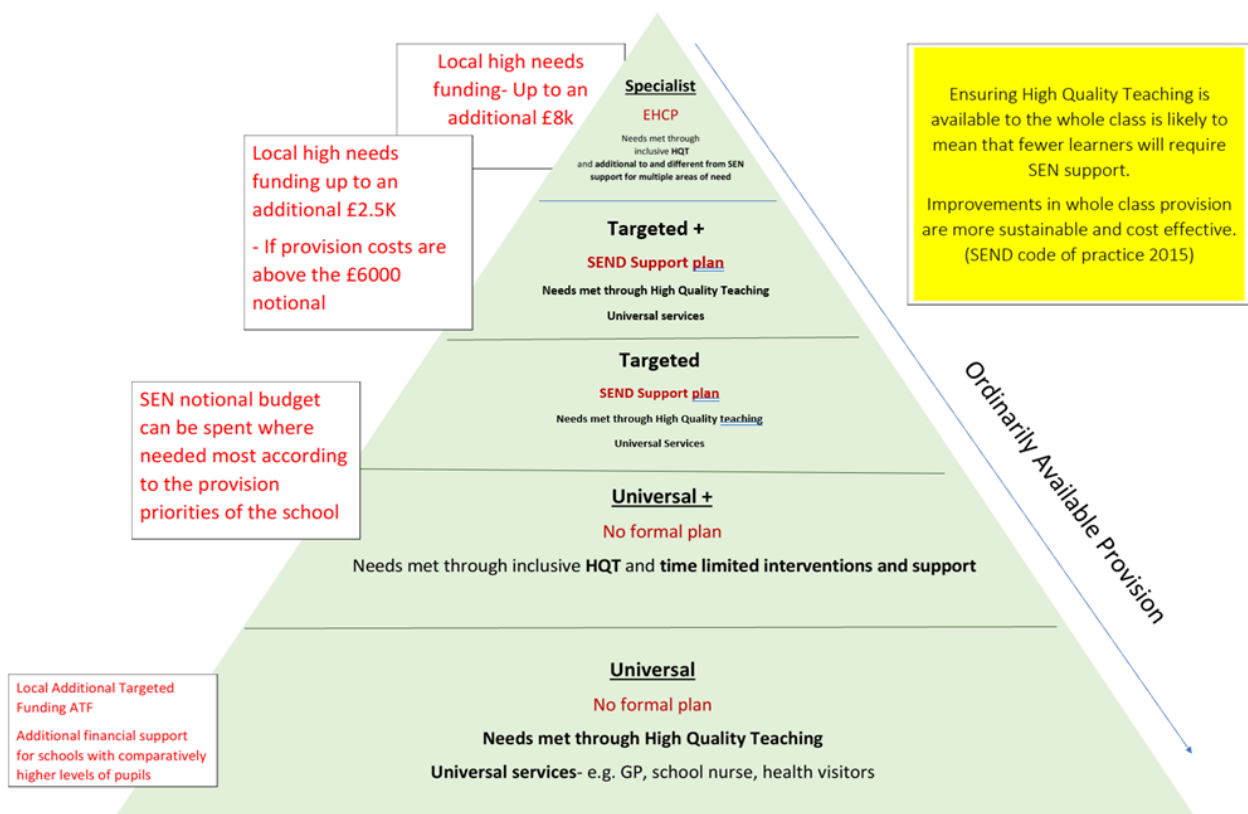
- CoDC distribute money in a fair and logical way;
- CoDC distribute extra resources towards pupils who need them most;
- CoDC SEND funding arrangements are transparent and easy to understand and explain;

- To support a diverse range of school provision; and provide value for money and ensure proper use of public funds.
- Funding can be allocated without need for EHCP.
- Changes in need can be funded quickly.

This paper sets out the ambitions behind this, namely:

- To agree to create a clear and moderated approach to identifying and classifying needs across the city.
- To ensure that ‘notional’ funding is reviewed in order to reflect a broader range of indicators.
- To allocate SEND funding upon the basis of identifiable need, so that it can be distributed fairly and consistently.
- To develop the infrastructure and capacity of schools who are experiencing higher levels of need.
- To maximise the role of schools and settings in high needs decision making.

The pyramid below sets out the incremental levels of support for pupils with the proposed corresponding levels of funding. All schools are expected to meet the resource costs of targeted provision arrangements from within their SEND notional allocation of funding.



The key points for discussion are set out below. Further detail and guidance is set out in the ‘Further Guidance on SEND Funding Model’ paper which is attached.

Proposals for Consideration

1. **A) To agree in principle to support the introduction and application of the SEN Descriptors of Need to inform SEN funding decisions and resource allocations to schools, from the Autumn term 2024. The 'High Needs Funding' system will ensure that funding is allocated against an evidenced and moderated level of need.**
B) To agree a formula for devolving funding to 4 locality panels we propose the following options:
 - 1) **Divide funds on basis of NOR and LPA indicators- 70/30**
 - 2) **Divide funding on basis of NOR/ LPA indicators/ FSM 50/25/25**

Shifting the focus of our funding decisions to early identification and support required by some CYP and improving the quality of SEN Support is to become the typical experience of local CYP and their families. Moving the focus away from statutory assessment where it may not be required will enable significant SEND funding decisions to focus on those with highest level of need receive the highest level of support.

The proposed funding allocations indicated are aligned with the draft Descriptors of SEND for Early Years, Primary and Secondary mainstream settings.

High Needs Funding (HNF) is the Council's system for top-up funding for CYP in mainstream schools in Doncaster. The overall amount of SEND 'top up funding' for mainstream schools and settings (through the EIA) will form the overall amount to be used. This will be divided into 4 localities, using an agreed formula. In the consultation we will ask schools to decide upon this, using options modelled upon NOR, LPA and deprivation factors.

The HNF system is designed to involve all stakeholders in the decision-making process. As HNF is for CYP with significant needs, the needs outlined in Education Health and Care plans (EHCPs) are used to determine the level of top-up funding. A set of descriptors of need are used to do this. There are five levels which are aligned to the Doncaster Descriptors of Need and Graduated Response:

- Universal
- Universal Plus
- Targeted
- Targeted Plus
- Specialist

Each level attracts a different amount of funding. Universal, Universal Plus and Targeted are resourced through the school or setting's allocated funding. However, the introduction of early intervention funding from a Targeted Plus level of support and intervention to

Specialist should enable schools and settings to support pupils with a an increasingly complex level of need with an earlier and proportionate level of resource intensiveness.

Our intention is to use the descriptors to enable schools to identify levels of emerging need where resource intensity of meeting those needs are too challenging for schools to meet alone. Local Authority officers will advise and support schools on the use of these indicators in line with the local graduated approach. Decisions will be made by locality panels, made up of schools and settings from within each locality.

The allocation of funding according to levels of need described locally is provided below.

Phase	Level of Support	Proposed Funding Allocation £
Early Years	Universal	
	Universal Plus	
	Targeted	Early Years Inclusion Funding (EIF) £250
	Targeted Plus	Early Years Inclusion Funding (EIF) + up to £2,500 (£2,750)
	Specialist	EIF + £2,500 Up to £8000 (£10,750)
Primary	Universal	
	Universal Plus	Notional SEND
	Targeted	Notional SEND
	Targeted Plus	Notional SEND + £2,500 (£8,500k) <i>Support for additional needs to complement the school's interventions.</i>
	Specialist	Notional SEND £2,500 up to £8000 (£16,500) <i>Supporting complex needs that require significant interventions in all learning situations.</i>
Secondary	Universal	
	Universal Plus	Notional SEND
	Targeted	Notional SEND
	Targeted Plus	Notional SEND + £2,500 (£8,500) Support for additional needs to complement the school's interventions.

	Specialist	Notional SEND + 2,500 up to £8,000 (£16,500) <i>Supporting complex needs that require significant interventions in all learning situations.</i>
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2. Schools Forum to approve the Doncaster proposed model (to begin 24-25 academic year, subject to consultation and approval), the ‘notional’ element allocated to schools in Doncaster will move from 8.39% to 11 % of the overall school budget. The formula already includes AWPU and LPA as factors but will now include social deprivation.

Delegated / Notional SEND Funding: This element of a school’s budget provides funding for provision that goes beyond the differentiated approaches and learning arrangements normally provided as part of high quality, personalised teaching.

The delegated / notional SEND budget varies between schools and is not calculated on the number of CYP identified with SEND at a school.

The local authority is responsible for using a local formula that determines the amount of money the school receives. The formula gives more money to schools that have more CYP on free school meals or living in areas of higher deprivation; who have higher numbers of pupils moving into their school in year; have English as a second language; and those who have lower attainment in English and Maths.

The school’s Notional SEND budget amount is calculated considering the factors listed above. The ‘Notional SEN budget for mainstream schools: operational guide 2024 to 2025’ states the following under paragraph 13.

Most local authorities calculate their schools’ notional SEN budget using a combination of funding from the basic entitlement factor, the deprivation factors and the low prior attainment factors in the local funding formula. Depending on how the local formula is constructed and the overall weighting of the different formula factors, we would expect the calculation of the notional SEN budget to include:

- *a small part of the basic entitlement funding*
- *a larger part of deprivation funding, reflecting the higher prevalence of lower-level SEN amongst disadvantaged pupils*
- *the majority or whole of the low prior attainment factor funding, as this is the best proxy we currently have for pupils with low-cost, high-incidence SEN.*

Whilst Doncaster currently operates and applies the current local formula on basic entitlement and low prior attainment, it does not include deprivation funding. In Doncaster (2023-24) the notional amount is between 2-3% of the basic per pupil entitlement although there are different weightings against the circumstance led factors.

These weightings are set at local authority level and agreed annually and are currently under review. Schools should anticipate positive change to both notional SEND budget allocations along with additional funding support arrangements from 2025-26.

Whilst the basic formula differs from one LA to another, nearly all LAs use deprivation as a factor. 83% of Local Authorities allocate between 5% and 15% of schools block funding to 'notional' SEND. In the Doncaster proposed model (to begin 25-26 financial year, subject to consultation and approval), the 'notional' element allocated to schools in Doncaster will move from 8.39% to 11 % of the overall school budget. This is a significant increase in resource allocation for SEND to schools and settings.

Once identified as requiring SEND Support, schools are expected to follow the process of:

- assessing the CYP's needs so the right support can be identified and put in place **(ASSESS)**
- planning and implementing a range of appropriate measures matched to the CYP's individual needs **(PLAN, DO)**
- keeping these under review and adjusting them according to the CYP's response to the support **(REVIEW)**

Mainstream schools are expected to allocate up to £6,000 from their notional SEND budget to make additional educational provision required by a CYP with needs that are in addition to or different from other pupils whose needs can be met through high quality teaching that is differentiated and personalised.

This includes CYP with SEND both with and without an Education, Health and Care Plan (EHCP). This does not mean that the school will spend £6,000 on every child with SEND.

Safeguards

Funding provision for high needs can be high cost. We are proposing the following safeguards to protect schools and localities where funding for SEND is depleted and challenging.

- i) Agree and monitor a minimum funding balance of HNF which is devolved to schools on a locality Local High Needs Funding Panel arrangement. The Council proposes that 15% of Local High Needs Funding operates a minimum working balance in each locality, beyond the Autumn panel, whilst sustaining arrangements for SEND to be monitored and evaluated across the school/financial year by School Effectiveness SEND Advisors.
- ii) Schools commitment to meeting the local requirements of the Ordinarily Available Provision expectations including the workforce development aspirations of the Council where every school is equipped to meet an increasingly complex level of pupil need with an increasingly inclusive educational offer.

- iii) Commit to a model of 4 district Local High Needs Funding Panels operating in the North, South, East and West of the city, which are co-led by the Council and Schools in making SEN funding decisions at local level to ensure that the right support, in the right place, at the right time is provided to every child or young person who requires it within their local community, at their local school. Localities will be expected to monitor and oversee the allocated budget in order to ensure sustainability and stability. Further guidance will be available following consultation.
- iv) Adopt a whole school audit model of SEND provision and subject this to regular review with Council partners. This will inform the wider strategy for SEND ensuring that funding is prioritized for development of the SEND system of support determined by local needs of all and not just the few.

Conclusion

Forum are requested to agree the above points for further consultation with schools and settings between April 22nd and May 3rd.

Author and Contact Officer(s):

Martyn Owen HoS SEND Transformation
Jane Friswell- SEND Consultant



SEND Funding Proposal Schools Forum 19/4/24

M. OWEN HOS SEND TRANSFORMATION CODC

J. FRISWELL INDEPENDENT FUNDING CONSULTANT

Background

- ▶ The 'Delivering Better Value' analysis and the work done by our independent SEND consultant prompted a review and re-design of the funding architecture in Doncaster in order to address inequalities and inconsistencies in SEND funding. Forum supported the basic model in September 2024 and requested further detail prior to consultation.
- ▶ The shape and detail of this proposal has been developed through Doncaster SENCOs (through the SENCO Steering Group and SENCO Network), Doncaster SEND Head Teacher Group and Head Teacher Briefing sessions and the school led Funding and Needs Descriptors Task Group.
- ▶ This work complements a set of accompanying documents and tools including our statement of what should be ordinarily available in schools, Doncaster Graduated Approach and needs descriptors (which have been trialed in various local schools through the working group).
- ▶ Today we are asking Forum for approval for this model prior to consultation with schools and settings in April. The detail regarding the system is included in the accompanying Guidance booklet.

Background- Ordinarily Available Provision in Doncaster

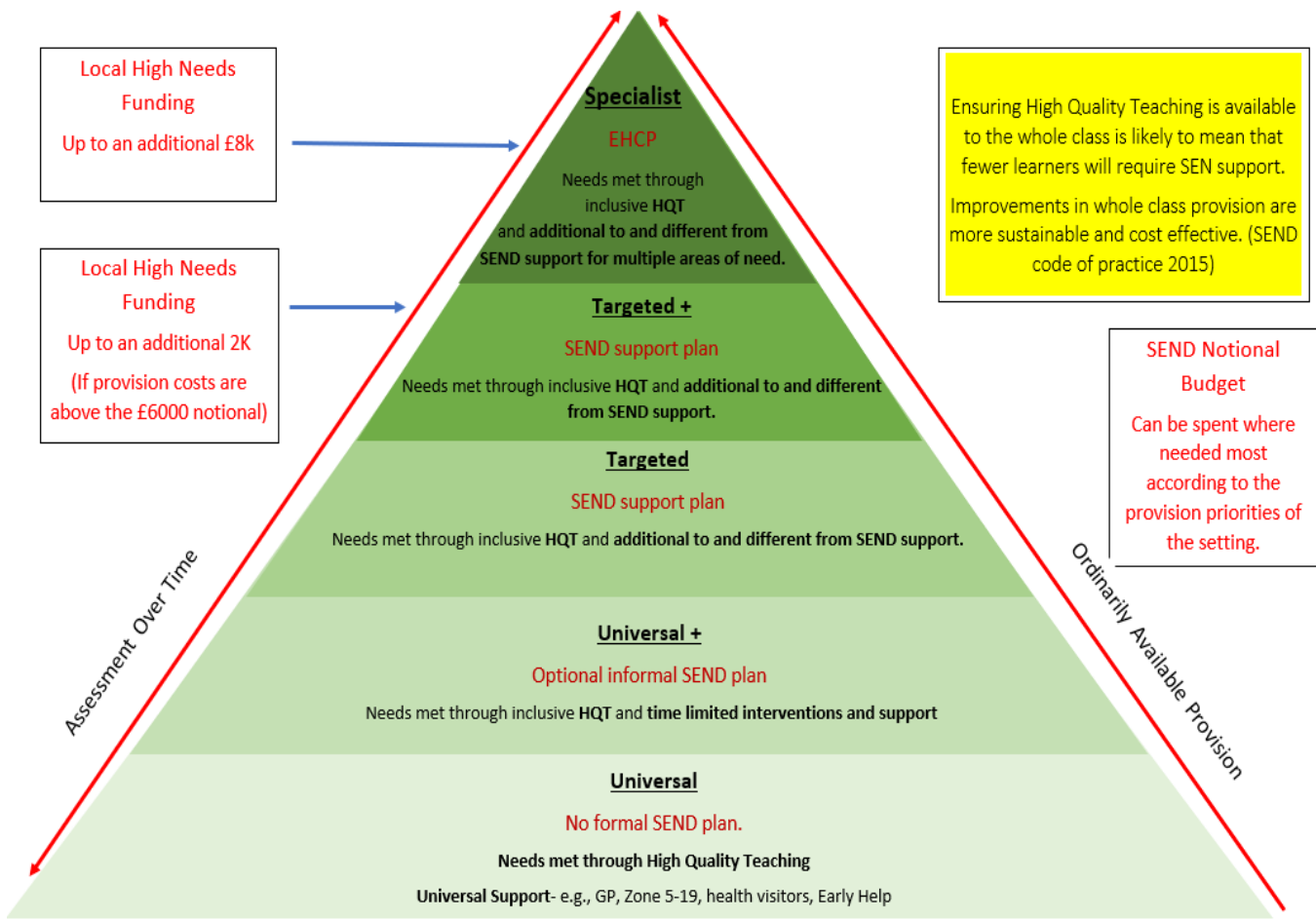
- ▶ Ordinarily Available Provision Guidance (OAP)
 - ▶ Section 1 Outlines the High Quality Teaching, Reasonable Adjustments, adaptations and differentiation expected to be available for all children and young people at Universal Level
 - ▶ Section 2 Outlines strategies, provision and additional support which may be useful if learners have needs identified within one or more areas and can be provided without additional funding at Universal, Universal + or Targeted Level.
- ▶ High Quality Teaching Checklist
 - ▶ In line with section 1 of the OAP professionals can use the checklist to identify any missing components and improve their own practice
- ▶ Graduated Approach Guide
 - ▶ A reference document which explains the 'Doncaster Way' of supporting children and young people with special educational needs and disabilities

Background Needs Descriptors

- ▶ Identify how needs of children and young people may present within each area of need as identified in The SEND Code of Practice (2015)
- ▶ Identify the type and intensity of need which may present at each level of the graduated approach
- ▶ Link to funding applications to ensure transparency
- ▶ Ensure narratives gained from working with learners are thorough and accurate

Partnership SEND Funding Principles

- CoDC distribute money in a fair and logical way;
- CoDC distribute extra resources towards pupils who need them most;
- CoDC SEND funding arrangements are transparent and easy to understand and explain;
- To support a diverse range of school provision; and provide value for money and ensure proper use of public funds.
- Funding can be allocated without need for EHCP.
- Changes in need can be funded quickly.



Pyramid of Support

Proposal 1: Funding based on need

A) To agree in principle to support the introduction and application of the SEN Descriptors of Need to inform SEN funding decisions and resource allocations to schools and pupils who have an EHCP, from the Autumn term 2024. The 'High Needs Funding' system will ensure that funding is allocated against an evidenced and moderated level of need.

Proposal 1b: Devolving HNB to Locality Panels

- ▶ In consultation with schools regarding a formula for devolving funding to 4 locality panels we propose the following options:
 - ▶ 1) Divide funds on basis of NOR and LPA indicators- 70/30
 - ▶ 2) Divide funding on basis of NOR/ LPA indicators/ FSM 50/25/25
- ▶ It is proposed that localities retain 15% of the overall budget after the Autumn panel for use in emergency panels throughout the rest of the year.

Proposal 2: Reviewing Notional Funding

Schools Forum to approve the Doncaster proposed model (to begin 24-25 academic year, subject to consultation and approval), the 'notional' element allocated to schools in Doncaster will move from 8.39% to 11 % of the overall school budget. The formula already includes AWPU and LPA as factors, but will now include social deprivation.

Transitional Arrangements

Our ambition is to devolve increasing resources to mainstream schools in order to ensure an improving capacity to meet need.

Our ambition is to supplement the HNF arrangements with additional financial support to schools with comparatively higher levels of pupils identified as SEND, who require additional top-up funding a system called “Additional Targeted Funding”(ATF). We have demonstrated how this would work within the guidance.

We will model this on the basis of HNF allocations made in Autumn 24 for introduction in Financial Year 25-26.

Timeframe

- ▶ To consult with schools between April 22nd and May 3rd
- ▶ Head Teacher Q and A 17th April
- ▶ To test the model in two areas throughout the Summer term.
- ▶ To begin training settings in use of the new needs indicators and funding process through training sessions throughout the Summer term, with opportunities to attend surgeries. Mop up training in Autumn HT1.
- ▶ First panel just after October HT holiday. Interim panels every 6 weeks from January 25.



REPORT TO THE SCHOOLS FORUM

Future meetings of the Schools Forum 2024/25

Purpose

1. To outline proposed dates for future meetings of the Schools Forum.

Recommendation

2. That the Schools Forum considers the 2024/25 future meeting dates and provides comments as appropriate.

Background

3. The regulations require that the Forum should meet at least four times per annum and that these meetings should be held on a need rather than regular basis. The local authority will set the dates based around statutory duties and potential areas of benefit. In previous years the Schools Forum in Doncaster has generally met four or five times a year.
4. This report gives early confirmation to members of the meeting dates for the upcoming year.
5. The proposed dates are as follows: -

Meetings - 2024/25 Financial Year

Summer Term – Thursday 20 June 2024

Autumn Term 1 – Thursday 19 September 2024

Autumn Term 2 – Thursday 14 November 2024

Spring Term – Thursday 6 February 2025

6. All meetings will be held at a venue to be confirmed and will commence at 08:30am. Further meetings can be convened if required.
7. The dates have been checked so they do not interfere with any other Headteacher events and agreed that no other large meetings would then be booked for the same dates.

8. The agenda items for each meeting will be set during the financial year to include recent developments and other items that come to light that will be of interest to the Forum. Updates such as DSG revenue monitoring and DSG Budget will be included as standard. Members may suggest additional agenda items, but it is the local authority's role to determine whether they are appropriate.
9. An email confirming the meeting arrangements will be distributed to the entire Schools Forum establishment (members, observers and substitutes) following this meeting.

Conclusion

10. In order to assist members in scheduling their diary it is felt that scheduling dates for the forthcoming year would be beneficial

Author and Contact Officer:

Rebecca Brookes

Senior Finance Officer – Children, Young People and Families

01302 737165

rebecca.brookes@doncaster.gov.uk



REPORT TO THE SCHOOLS FORUM

Dedicated Schools Grant (DSG) Revenue Monitoring Quarter 3 2023-24

Purpose

1. This report details the forecast outturn for the Dedicated Schools Grant (DSG) budgets for the year 2023-24, as at 31st December 2023 (with known updates included).

Recommendation

2. That Schools Forum
 - Notes the report;

Background

3. All Local Authorities receive a ring-fenced Dedicated Schools Grant (DSG) from the Department for Education (DfE) for their schools provision. For 2023-24, the DfE funding settlement received in December 2022 was based on October 2022 census.
4. The DSG is split into 4 blocks, as presented in Appendix A:
 - Schools Block
 - Central Schools Services Block
 - High Needs Block
 - Early Years Block

Issues for consideration

5. The attached report at Appendix A shows the budget for 2023-24, projected year-end outturn and projected year-end variance for 2023-24 based on information as at the end of Quarter 3, updated to reflect latest information.
6. The report shows a forecast in-year overspend of £7.4m for 2023-24. Reasons for variances against budgeted spend lines for 2023-24 are detailed in Appendix A with the main reasons outlined in this report.
7. The attached report at Appendix B shows the Medium-Term Financial Plan (2023-24 - 2026/27) for the High Needs Block.

Schools Block

8. The Schools Block budget overall is showing a projected (£0.1m) underspend for the year based on actual Growth Fund payments for 2023-24 which are included at Appendix C with the final payments now confirmed following confirmation of the

October 2023 census. This has resulted in an underspend of (£0.2m) for the Growth Fund following these updated pupil numbers which has been offset by overspends on the staff compensation budget £0.1m.

Central Schools Services Block

9. The Central Schools Services Block budget overall is showing a projected (£0.02m) underspend position for the year due to underspends within the Schools Forum budget with funding for these functions as agreed by School Forum in November 2022.

High Needs Block

10. The High Needs Block budget overall is showing a projected £7.6m overspend for the year.
11. Budgets for 2023-24 have increased to estimated expenditure figures (based on 2022-23 outturn levels and known changes) with the balance of these increases showing a £3.0m overspend against the contingency budget.
12. Other reasons for the overspend is on the pupils educated out of authority budgets with additional cost pressures on SEN out of authority residential placements being identified, which require additional funding of £1.8m for 2023-24.
13. Further reasons for the overspend include projected overspends of £0.6m against the Specialist Post 16 institutions budget, EHCP Top ups to schools and SEN Children additional funding £2.0m, North Bridge Enterprise College budgeted overspends of £0.2m and specialist AP provision and recoument £0.2m.

Early Years Block

14. The Early Years Block budget overall is predicting a break even position for the year.
15. There is an expected underspend of £0.3m as shown against the 2 year old funding which is expected to be amended in line with this (as accounted for on the Early Years contingency budget line).

High Needs Block Medium Term Financial Plan (2023-24 - 2026/27)

16. Appendix B sets out details of the High Needs block budget across the current and following 3 financial years.
17. Grant income and expenditure assumptions are as listed and the plan incorporates the known changes in funding through the DfE's announcement in December 23 of the new funding levels published for 2024-25. High Needs grant income in 2024-25 has been confirmed to increase by £2.0m compared to 2023-24 levels with assumptions of a 3% increase included for 2025-26 and 2026-27 as per specific advice from the DfE.

18. An assumption has been made that the 0.5% contribution from the Schools Block budget to the High Needs budget as agreed by Schools Forum at the November 2022 meeting and the January 2024 vote will continue into 2025-26 and 2026-27.
19. Expenditure budgets have been reviewed based on current spending and expected outturn positions and other known changes resulting from the LA's Equitable and Inclusive Access to Education for All cabinet report. Savings figures in later years are anticipated from the data modelling produced by Newton's & CIPFA as part of the Council's participation within the Delivering Better Value in SEND Programme.
20. The current plan also includes the continuation of the transfer of £450k High Needs block funding to the Early Years block, to fund the Early Help strategy, which requires annual Schools Forum approval (approved for 2023-24 at the September 2023 meeting).
21. Allowing for the above, the current High Needs Medium Term Financial Plan is forecast to be overspent by £9.3m during 2024-25, as shown within appendix B with total DSG overspends of £27.2m expected at the end of 2023-24 and total overspends of £48.4m by 2026-27.
22. Doncaster is currently one of 55 councils working with DFE to deliver a high needs sustainability strategy called the Delivering Better Value Programme. The objectives of this work are closely aligned to the new local area SEND Strategy. It is anticipated that our long term strategy will begin to reduce this pressure, whilst also ensuring quicker access to funding and expertise to support young people in mainstream schools. Further Schools Forum report will be presented on this area.

Consultation

23. Individual budget holders have considered the current estimated outturn position. The revenue monitoring position for Children's Services has been reported to the Director of Learning and Opportunities, Children & Young People Services and management team through the monthly reporting process.

Conclusion

24. The adjusted quarter 3 position (end of December 2023) shows a forecast in-year DSG overspend of £7.4m. This will continue to be monitored throughout the remainder of the year with the final position brought to the next Schools Forum meeting with resources redirected as required to ensure that Doncaster children benefit from funding available.

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APPENDIX A
Revenue Monitoring 2023/24 Quarter 3

Service	HOS	DSG Budget for Year	Quarter 3 Projection	Projected DSG Variance	Explanation of Outturn Variance / Change from Previous Quarter	Quarter 2 Budget	Quarter 2 Projection	2023/24 DSG Quarter 2 Variance	Change From DSG Variance at Quarter 2
		£'000	£'000	£'000		£'000	£'000	£'000	£'000
SCHOOLS BLOCK DSG									
Individual School Budgets	CN007	Schools	31,662	31,662	0		31,850	31,850	0
Staff Absence Compensation - Maternity	CN020	Schools	237	331	94	Based on maternity spend to date, which can change through the year. Schools Forum maintained members agreed to increase the per pupil amount for maternity for the 2024-25 budget to cover the overspend position.	237	295	58
Staff Absence Compensation - TU Facility	CN020	Schools	63	63	0		63	63	0
Museums-Art Gallery(Education Service)	NE056	Schools	32	32	0		32	32	0
EMTAS & GRT Virtual School	CK024/61	Schools	101	101	(0)		101	101	0
Other Insurances	CN011	Schools	7	7	0		7	7	0
Free School Meals Eligibility	MG002	Schools	24	24	(0)		24	24	0
Support for Schools in Financial Difficulty (Causing Concern)	CK032	Schools	52	52	0		52	52	0
Growth Fund	CN029	Schools	470	279	(191)	Based on actual pupil numbers from September 23 (from the October 2023 school census) which we less than originally estimated.	470	477	7
Additional school improvement services (incl. Maths/Literacy Lead)	CK013 / CK053	Schools	70	70	0		70	70	0
Education functions for maintained schools (former ESG general duties)	RF001 / CA009	Schools	128	128	0		128	128	0
SCHOOLS BLOCK Sub-total			32,846	32,749	(97)		33,034	33,099	65
CENTRAL SCHOOL SERVICES BLOCK DSG									
Servicing of Schools Forum	CN019	Schools	35	20	(15)		35	35	0
School Admissions	CK030	Schools	314	314	0		314	314	0
Miscellaneous Provision (Safeguarding)	CK013	Schools	23	23	0		23	23	0
Recharges Corporate Services/Management	CK038	Schools	91	91	0		91	91	0
ICT revenue funding	CB004, CB014	Schools	99	99	0		99	99	0
National Copyright Licences	CN033	Schools	272	272	0		272	272	0
Education functions for all schools & academies (former ESG retained duties)	CA009	Schools	818	818	0		818	818	0
Learning & Behaviour Support Service	CK025	Schools	57	57	0		57	57	0
CENTRAL SCHOOL SERVICES BLOCK Sub-total			1,709	1,695	(15)		1,709	1,709	0
HIGH NEEDS BLOCK DSG									
Mainstream EHCP Banded Top Up funding	CN043	Jane Cresswell	5,839	6,162	323	Budget adjusted and moved in 2023-24 to lines below to breakdown this expenditure further. Due to the number of EHCP cases the expected outturn is be overspent by £323k which is a lower estimate than predicted at Q2 due to the number of cases within the autumn term.	5,839	6,376	537
SEN Children additional Funding	CN027	Jane Cresswell	1,534	3,242	1,708	Expenditure for AP, Tuition and other payments to mainstream schools. Increased prediction from Q2 due to new AP placements agreed with the aim to reduce the number of children accessing out of area placements. Other elements of spend include specific payments to mainstream schools.	1,534	2,859	1,325
Special Schools - ISB	CN026	Jane Cresswell	9,401	9,924	523	Based on Autumn term 2023 funding numbers including the additional payments being made for specific special school children. Overspend against additional payments to special schools with this increasing by £164k from Q1 . Revised numbers for Stone Hill post 16 now included from Sept 23 with this expenditure increasing by £104k from Q2.	9,401	9,820	419
PRUs Incl. Mulberry Unit	CN032/CS001/CS00	Jane Cresswell	3,478	3,677	199	Estimate includes additional payments expected to Levett for children from Flourish.	3,478	3,706	228
SEMH Provision	CM011	Jane Cresswell	629	494	(135)	Expected SEMH provisions to open in Autumn 2023 and spring 2024.	629	520	(109)
North Bridge Enterprise College	CM007	Jane Cresswell	1,143	1,364	221	Amended forecast based on Sept 23 numbers. Projection at Qtr 2 updated with increased number of pupils who have accessed this provision.	1,143	1,249	106
Primary Outreach	CN040	Jane Cresswell	412	363	(49)		412	343	(69)
Big Picture Learning	CB018	Jane Cresswell	885	1,242	357	Budgeted outcomes for expected payments with additional pupils now accessing this provision.	885	1,318	433
Secondary Outreach	CN040	Jane Cresswell	109	109	0		109	109	0
Children's Specialist Equipment	CL016	Jane Cresswell	164	164	(0)	Outturn estimate based on initial findings from an Adults review of shared contract. More work is being completed in this area to understand the full impact however a further overspend is expected in 2023-24	164	164	0
Specialist Post 16 Institutions	CN025	Jane Cresswell	5,459	6,054	595	The projection in Q2 was based on current pupils of 198 and an estimated net growth of 8 for the remainder of the year, however there was a net growth of 7 during the autumn term, meaning Q3 is based on current placements of 205 children with 8 more growth throughout the year. The average cost per placement has increased by £6k per year.	5,459	5,986	527
Post 16 FE Colleges	CN042	Jane Cresswell	369	275	(94)		369	270	(99)
Pupils Educated Out Of Area - LA SEN	CL007	Jane Cresswell	10,580	12,339	1,759	There are currently 202 children in placements, which is an increase of 10 this quarter, with growth of 3 more expected throughout the year. In Q2 the net decrease expected in year was 6, however due to the net placements being 10 more than expected in September, the overall net increase is now 4 additional places by the year end. Please note that a budget of £0.9m was transferred into this budget for 2023-24 from the OOA Social Care budget to cover the costs of LAC Children with an EHCP. The cost for these children is estimated at £1m for 2023-24.	10,580	12,062	1,482

APPENDIX A
Revenue Monitoring 2023/24 Quarter 3

Service	HOS	DSG Budget for Year	Quarter 3 Projection	Projected DSG Variance	Explanation of Outturn Variance / Change from Previous Quarter	Quarter 2 Budget	Quarter 2 Projection	2023/24 DSG Quarter 2 Variance	Change From DSG Variance at Quarter 2	
		£'000	£'000	£'000		£'000	£'000	£'000	£'000	
Pupils Educated Out Of Area - LA CWD	CB016, CL015, CS014	Jane Cresswell	2,018	1,252	(766)	There are currently 8 children which is expected to be the same by March 2024 (1 child expected to leave with growth of 1 child for the remainder of the year) The underspend is a result of the decrease in the number of children within a CWD placement including education however this has increased since Q2 due to delays in movement of children to alternative provision.	2,018	1,286	(732)	(34)
Pupils Educated Out Of Area - Social Care	CV001	DCST	3,396	3,100	(296)	The number of OOA placements, at 1st April 2023 were 54 and based on the assumptions at month 9 the number at 31st March 2024 will be 41 and the average for the year will be 43. The Care Ladder budget modelling assumed placement numbers would be 43 at 1st April 2023, 41 at 31st March 2024, and the average for the year would be 42 placements. Revised figures from Q3 relates to updated placement numbers (£183k reduction in numbers and package costs) and CHC expected income (£382k change since Q2) .	3,396	3,665	269	(565)
Specialist AP provision	CL022	Jane Cresswell	500	600	100	Expected overspend due to the number of young people requiring AP provision due to exclusions from school. Reduction from Q2 due to number of children accessing AP.	500	800	300	(201)
Other LA recoupmnt	CL004, CL006C47:E47C47: D47	Jane Cresswell	591	721	130	There are currently 58 children in recoupmnt placements compared to 58 in 2022-23 however the current figure was up to 65 children during the autumn term. This reflects the pressure on DMBC special schools but also geography and the nature of SEN. At the moment Doncaster do not have any provision designated to meet the needs of children with ASD for example whereas RMBC have Milton School.	591	718	127	3
ASD SCHOOLS SUPPORT	CL013, CL008, CK015, CK034(part) £56K	Jane Cresswell	717	575	(142)		717	699	(18)	(124)
HI SCHOOLS SUPPORT	CL010	Jane Cresswell	871	789	(82)	Underspend expected based on salary vacancies within the HI team.	871	790	(81)	(11)
VI SCHOOLS SUPPORT	CL014	Jane Cresswell	463	492	29		463	457	(6)	35
Pre-School Inclusion - Portage/SEN	CJ004, CJ007, CK039, CK034(part) £29K, CK059, CK063	Alison Tomes	1,185	1,174	(11)		1,185	1,178	(7)	(4)
Learning & Behaviour Support Service	CK025, CL019, CB009, CM010, CK034(part) £22K	Jane Cresswell	981	1,182	201	Overspend expected due to payments to schools for work connected to reduction in permanent exclusions. Change from Q2 relates to updated payments expected for the Day 6 provision less than predicted at Q2.	981	1,441	460	(259)
Pupils Educated At Home	CK031	Jane Cresswell	101	108	7		101	92	(9)	16
Independent Behaviour Provision (Tops Team)	CM009	Jane Cresswell	173	178	5		173	169	(4)	9
Contributions to Centrally Retained & De-delegated Budgets	Various	Jane Cresswell	90	90	0		90	90	(0)	1
High Needs Contingency/Unallocated	CN001	Jane Cresswell	(2,971)	0	2,971	Original budget overcommitted based on original estimates	(3,421)	0	3,421	(450)
HIGH NEEDS BLOCK Sub-total			48,117	55,668	7,551		47,667	56,167	8,500	(949)
EARLY YEARS BLOCK DSG										
Nursery Education Fund - 2 year olds	CG014	Paul Ruane	3,697	3,396	(301)	Funding adjusted in line with DfE revised DSG allocations March 23 (based on January 2023 census data). Expect further funding announcements by DfE (based on January 2024 census data) which will balance back to projected outturn/payments (variance offset on contingency code).	3,697	3,601	(96)	(205)
Nursery Education Fund - 3 & 4 year olds	CG027, CN007	Paul Ruane	16,827	16,873	46	Funding adjusted in line with DfE revised DSG allocations March 23 (based on January 2023 census data). Expect further funding announcements by DfE (based on January 2024 census data) which will balance back to projected outturn/payments (variance offset on contingency code).	16,827	16,928	101	(55)
Early Years Retained Duties	CF064-68/CB014/CK039/CK041/CB010/	Steph Douglas / Paul Ruane	792	792	0		792	792	0	0
Early Years Pupil Premium	CG055	Steph Douglas	292	283	(9)	Funding adjusted in line with DfE revised DSG allocations March 23.	292	301	9	(18)
Early Years Contingency	CN001	Steph Douglas	0	303	303	Projection based on expected funding reductions on 2, 3 & 4 year old funding (to net off underspends shown above)	0	26	26	277
High Needs Block transfer to EY Block - Early Help funding	CN001	Steph Douglas	450	450	0		450	450	0	0
Disability Access Fund	CJ008	Steph Douglas	137	97	(40)		137	97	(40)	(0)
EARLY YEARS BLOCK Sub-total			22,195	22,195	(0)		22,195	22,195	0	(0)
EARLY YEARS BLOCK DSG										
Grand Total			104,867	112,306	7,439	In-year 2023/24 overspend of £7,439m	104,605	113,170	8,565	(1,126)

APPENDIX B

4.6%	2.0%	2.0%	CPI estimates using Capital Economics' high level interest rate forecasts (30th Oct.) used in 24/25 council budget/MTFS report (as at Nov 23)
5.0%	2.0%	2.0%	Pay inflation used in 24/25 council budget/MTFS report (as at Nov 23)
3.4%	3.0%	3.0%	DSG increase as per DfE - applies to Special/PRU/EHCP

Dedicated Schools Grant High Needs Block Medium Term Financial Plan (2023/24 - 2026/27)

High Needs Block Funding	2021-22	2022/23	2023/24	2024/25	2025/26	2026/27	Notes/Assumptions
Initial DSG Settlement	42,747,785	48,504,344	54,023,648	55,992,191	57,671,957	59,402,116	2024-25 funding based on published allocation for 2024-25. Prediction for 2025-26 onwards include an inflation increase based on advice from the DfE who had previously advised that assumptions for additional increase in DSG budget should be 3% in 2024-25 and beyond therefore future years remain.
less High Needs Places deductions (Academies)	-6,670,669	-6,881,335	-7,124,168	-7,124,168	-7,124,168	-7,124,168	Deductions as per March 23 notification.
Agreed 0.5% contribution from the Schools Block Budget	0	0	1,217,806	1,298,568	1,337,525	1,377,651	As agreed at School Forum
less HN funding transfer to EY block (Early Help Strategy)	-450,000	-450,000	0	-450,000	-450,000	-450,000	Subject to annual School Forum approval in September each year.
	35,627,116	41,173,009	48,117,286	49,716,591	51,435,314	53,205,599	
High Needs Block Expenditure Projections							
Mainstream EHCP Top Up funding EHCP's and High Needs	5,985,557	5,356,168	6,162,272	6,371,789	6,562,942	6,759,831	
Additional Top Up funding - Specials	460,267	1,106,515	1,569,844	1,623,219	1,671,916	1,722,073	
EHCP funding - AP & Tuition	609,192	1,420,115	3,241,147	3,351,346	3,451,886	3,555,443	Assumed that due to the devolving of funding to schools the number of children will remain static with inflation for future years.
EHCP Top Up funding - Other	190,427	406,155	0	0	0	0	
EHCP Top Up funding - PRU	0	0	238,395	246,500	253,895	261,512	Increases in line with inflation for future years and additional places included where agreed.
Special Schools	6,997,770	7,517,382	8,354,455	9,091,560	9,611,881	9,900,237	
PRUs	3,023,770	3,236,451	3,438,039	2,608,954	2,685,361	2,764,023	Revised estimate for 2024-25 based on updated number of pupils at PRU's
SEMH Provision	0	0	494,000	740,500	762,715	785,596	3 Primary and 1 Secondary SEMH from Spring 2024 (additional 40 places in total). Also including a general price inflation estimate.
North Bridge Enterprise College	1,171,600	1,186,812	1,364,200	851,747	215,384	0	Revised estimate for 2024-25 based on updated number of pupils at NBEC
Specialist AP provision	721,310	623,597	600,000	832,350	1,195,902	1,368,995	AP budget at existing levels with additional numbers included through the AP framework.
Behaviour Outreach Team - Primary	308,960	351,397	363,000	424,710	433,204	441,868	Assumes summer 23 staffing establishment with pay inflation only.
Behaviour Outreach Team - Secondary	107,000	109,000	109,000	114,450	116,739	119,074	Assumes summer 23 staffing establishment with pay inflation only.
Big Picture Learning / VEGA College	418,470	749,410	1,242,000	2,211,712	2,598,196	3,058,640	Expected increase in numbers at Big Picture and VEGA college .
Children's Specialist Equipment	100,000	161,176	163,770	171,303	174,729	178,224	Figures assume zero growth in 23-24 onwards, increase to figures reflect price inflation estimates only.
Specialist Post 16 Institutions	3,197,460	5,163,864	6,054,000	6,827,137	6,618,745	6,482,727	Numbers accessing SPI provision expected to reduce as more students take up places at alternative post 16 venues.
Post 16 FE Colleges	453,680	290,108	275,000	340,150	435,903	479,271	Figures assume growth at Doncaster College from Sept 24, increase to figures also reflect price inflation estimates.
ASD Schools Support	681,680	685,800	575,000	747,600	762,552	777,803	Assumes summer 23 staffing establishment with pay inflation only.
HI Schools Support	773,330	753,490	789,000	828,450	845,019	861,919	Assumes summer 23 staffing establishment with pay inflation only.
VI Schools Support	323,180	421,445	492,000	516,600	526,932	537,471	Assumes summer 23 staffing establishment with pay inflation only.
SEN Pre School Inclusion, Portage, Seedlings & Early Intervention Allowance	915,500	994,319	1,174,000	1,212,700	1,228,954	1,245,533	Assumes summer 23 staffing establishment with pay inflation only. Figure assumes no growth in EIA.
Pupils Educated Out Of Area - SEN	7,147,810	9,624,414	12,339,000	13,556,840	11,396,839	11,066,371	SEN care Ladder MTFS budget 24/25 + CPI inflation. 24/25 onwards increases reflect assumptions that number of placements will reduce by 12 overall due to earlier intervention work and the creation of further placements within Doncaster.
Pupils Educated Out Of Area - CWD	1,776,110	1,632,233	1,251,800	1,075,288	1,071,188	1,153,554	Care Ladder MTFS budget 24/25 + CPI inflation
Pupils Educated Out Of Area - Social Care	4,210,670	5,038,802	3,099,600	3,231,891	2,989,633	2,870,548	Care Ladder MTFS budget 24/25 + CPI inflation (Figures assumes a reduction in placements to 29 by March 27).
Pupil Educated At Home Learning & Behaviour Support Service (including Secondary Alternative Provision Funding)	83,180	88,266	108,000	113,400	115,668	117,981	Assumes summer 23 staffing establishment with pay inflation only.
Other LA recoupment (SEN)	561,130	568,586	718,000	751,028	766,049	781,370	Figures assume zero growth in 23-24 onwards, increase to figures reflect price inflation estimates only.
Independent Behaviour Provision (Tops Team)	150,080	154,762	178,000	186,900	190,638	194,451	Assumes summer 23 staffing establishment with pay inflation only.
Contributions to Centrally Retained & De-delegated Schools Budgets	73,730	87,094	90,000	90,000	90,000	90,000	Not expecting de-delegation to be allowed under Hard NFF. It is unclear when the hard NFF will be implemented from. Reduction year on year due to schools that acadimize.
Gross Expenditure	41,333,443	48,613,120	55,665,521	59,099,715	57,774,092	58,595,762	

High Needs Block Funding	2021-22	2022/23	2023/24	2024/25	2025/26	2026/27	Notes/Assumptions
High Needs Budget Variance (in Year)	5,706,327	7,440,111	7,548,236	9,383,124	6,338,778	5,390,163	
DSG Schools Block, Early Years Block Variance	-1,130,173	-1,253,982	-111,000	0	0	0	

Overall DSG Balance	13,626,072	19,812,201	27,249,437	36,632,561	42,971,339	48,361,502
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Summary table

Description	2022/23 £000's	2023/24 £000's	2024/25 £000's	2025/26 £000's	2026/27 £000's
DSG High Needs Block grant (after deductions)	41,173	48,117	49,717	51,435	53,206
High Needs Block expenditure	48,613	55,666	59,100	57,774	58,596
In year High Needs Block variance (less other DSG underspends)	6,186	7,548	9,383	6,339	5,390
Overall DSG Balance	19,812	27,249	36,633	42,971	48,362

Quarter 2

Description	2022/23 £000's	2023/24 £000's	2024/25 £000's	2025/26 £000's	2026/27 £000's
DSG High Needs Block grant (after deductions)	41,173	47,667	49,672	51,390	53,159
High Needs Block expenditure	48,613	56,167	57,068	57,265	58,278
In year High Needs Block variance (less other DSG underspends)	6,186	8,499	7,395	5,875	5,120
Overall DSG Balance	19,812	28,373	35,962	41,838	46,957
Overall DSG Balance	19,812	28,373	35,962	41,838	46,957

Change from Q2 to Q3		-1,124	670	1,134	1,404
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Growth Fund Payments for Financial Year 2023/24																				
School	Criteria met	Increase in PAN per year group	Year Groups increase applies to	£ AWPU per pupil increase	Original PAN	Increased PAN Agreed by LA, from Sept 2023	Final October Census 2023 pupil numbers Reception	actual pupil number increase on original PAN	Total pupils Oct 22 (excl. nursery)	Total pupils Oct 23 (excl. nursery)	Funded increase in pupil number (Capped at overall increase from Oct 22 to Oct 23 census)	Minimum Funding (Average Teached Cost for 7 months)	Maintained / Academy	Growth Fund payment for period Sept 23 - March 24 (7 months)	Growth Fund payment for period April 24 - August 25 (5 months)	ACADEMIES ONLY	Growth Fund payment for period April 23 - August 24 (5 months) CRITERIA	NOTES	End Date	
Rossington All Saints	1	30	7	£4,785	150	190	197	47	838	884	46	£24,410	Academy	£128,397.50	£91,712.50	£0	1	New class for year 7 pupils to increase pupil numbers by 50	AY 23-24	
Hall Cross	1	30	7	£4,785	280	310	309	29	1500	1515	15	£24,410	Academy	£41,868.75	£29,906.25	£0	1	New class for year 7 pupils to increase pupil numbers by 30	AY 23-24	
Don Valley	1	16	7	£4,785	224	240	243	19	1071	1114	19	£24,410	Academy	£53,033.75	£37,881.25	£0	1	New class for year 7 pupils to increase pupil numbers by 30	AY 25-26	
Ridgewood	1	25	7	£4,785	240	265	260	20	1169	1203	20	£24,410	Academy	£55,825.00	£39,875.00	£0	1	New class for year 7 pupils to increase pupil numbers by 30	AY 25-26	
														£279,125.00	£199,375.00	£0	Total Payments 23/24 Growth Fund			
																	£478,500			
AWPU Rates 2023-24 APT																				
Primary (Years R-6)		£3,394.00																		
Key Stage 3 (Years 7-9)		£4,785.00																		
Key Stage 4 (Years 10-11)		£5,393.00																		
														Financial Year breakdown		23-24	24-25			
														Apr - Aug 22		£162,540.00		Growth Fund 22-23 (Apr - Aug 23 payments)		
														Sept - Mar 22		£279,125.00		Growth fund 23-24 (Sept 23 - March 24 payments)		
														Apr - Aug 23			£199,375.00	Growth Fund 23-24 (Apr - Aug 24 payments)		
														CN029		£441,665.00	£199,375.00			